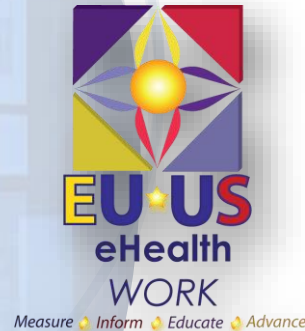




Beyond EU*US eHealth Work: Making Achievements and Assets Sustainable



Measuring, Informing, Educating and Advancing eHealth



Plans for Activities After Project End

- Engaging academic organizations to utilize foundational curricula
- Creating additional tools and resources for assessing, monitoring and improving digital skills and competency in healthcare
- Aligning with the European Commission's Digital Skills Initiatives
- Ongoing and expanding partnerships with HIMSS North America and HIMSS Europe
- Build support networks and sponsorships with healthcare organisations, industry etc. via the project partners' networks



Plans for Activities Following Project's End

- Publicise Survey Results, Gap Analysis and Recommendations
 - Conference presentations
 - Journal publications
 - Keep project website online beyond 2018
- Continue updates to Foundational Curricula for all medical professions
- Evolve the Interactive Web Platform as a “one stop” reference system for navigating the user to help identifying appropriate curricula, training and educational tools and resources



Exploitation: Enabling the use of the project assets beyond the project's end

- **OMS-GmbH will:**
 - Operate and maintain **HITComp**
 - Continue the development of digital eHealth curriculum
 - Network and advance eHealth by presenting the work of the project
 - Work to fulfil the pledge for digital skills development for Europe
 - Build Tools and do resource development in healthcare information technology
 - Continue to collaborate with SMEs and other organizations for further dialogue
 - Do Action planning and policy adoption toward digital skills and education



Exploitation: Enabling the use of the project assets beyond the project's end

- EHTEL: will include references to the project and its results on its website and in all relevant activities, conversations and events, hence ensuring their promotion towards regulators and implementers across Europe and will use EHTELConnect to provide tailored services to digital health implementers using the project results such as the Foundational Curricula
- TUT: In Finland, the Ministry of Health has approved a national project for improving the digital skills of the health care students (SOTE-PEDA 24/7) using the Foundational Curriculum. 21 universities of applied sciences and two universities in the consortium. Project will start in summer 2018
- HIMSS FDN: Will publish the Case studies, Will continue to make them available interactively on the TIGER website and is Planning a series of webinar for sharing the knowledge and experience from these studies

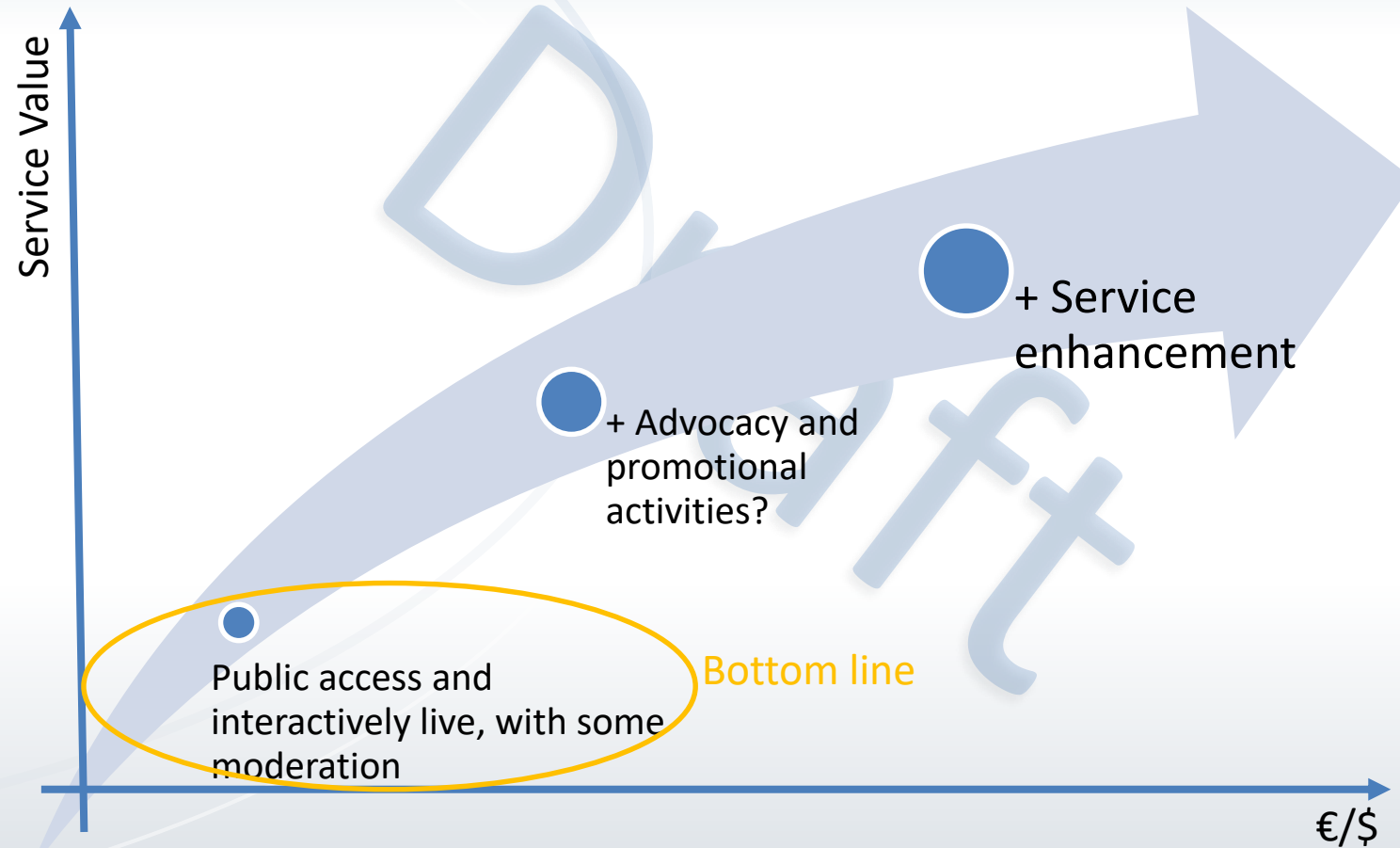


Our Assets

- Foundational curricula and their training material
- **HITComp** search interface on competences and roles
- An educational demonstrator module
- A skills and knowledge assessment and development framework
- An international set of case studies
- Interactive web platform



Our ambition





Exploitation: Enabling the use of the project assets beyond the project's end

All of the Projects results and assets:

- **HITComp**
- **Foundational curricula** for digital skills in eHealth (online courses)
- **Interactive Educational Demonstrator Modules**
- **Interactive Web Platform IWP**
- **Skills and Knowledge Assessment and Development (SKAD) Framework**

Will be available and/or accessible on the Project website for 2 years after project end. Negotiations are underway for permanent frameworks that will enable ongoing and dynamic expansion of these tools and resources.



Thank you!

спасибо 谢谢
GRACIAS

THANK YOU

ありがとうございました MERCI

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